Grade Level dnn	Teacher/Ro		Week of:	1 -18\
	Independer	nt /Group WORK /STUDY		
-	JDIENCE, I-movie loading ed	-		
Instructional Strategies Used	: cooperative learning. Indiv	vidual software, peer to peer,	model	1
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
Common Core Standard(s): MSAACCT-8,9,10,11 Preproduction Planning, Proper Production Performance and Techniques, Editing Methods in Post production	Common Core Standard(s):	Common Core Standard(s):	Common Core Standard(s):	Common Core Standard(s):
EQ Question: Who is your target audience	EQ Question:	EQ Question: What is a great way to interview	EQ Question:	EQ Question:
Mini Lesson: Loading the I Mac	Mini Lesson:	Mini Lesson: using the I pad	Mini Lesson:	Mini Lesson:
Activating Strategies: Recording Resource/Materials:	Activating Strategies: Resource/Materials:	Activating Strategies: on imovie for review to Mrs Smith for her ok	Activating Strategies: Finish/correct after review Resource/Materials:	Activating Strategies: Share to YOUTUBE and list emails to private so teachers
I pads I Macs and software YouTube EDITOR – keeps group going and working – reports to teacher		Resource/Materials:		Resource/Materials:
Differentiation: Content/Process/Product: Grouping Strategy: group work Assessment: each person is learning the areas of work needed	Differentiation: Content/Process/Product: Grouping Strategy: Assessment	Differentiation: Content/Process/Product: Grouping Strategy: Assessment	Differentiation: Content/Process/Product: Grouping Strategy: Assessment	Differentiation: Content/Process/Product: Grouping Strategy: Assessment
Assessment : What is filmed each day, loaded on the mac, and end result the show.	Assessment:	Assessment:	Assessment:	Assessment:
Homework: Find props and watch game shows	Homework:	Homework:	Homework:	Homework:

Resources and Reflective Notes: assign editor for weeks