

Common Core Lesson Planning Template

Grade Level 8	Teacher/Room: smith		Week of: 17 -8 Dec7-11	
Unit Vocabulary: orthographic drawing, engineer design, orthographic, load, stress, static, center of gravity, scoring, dynamic				
Instructional Strategies Used: Technological systems, google				
Day 1	Day 2	Day 3	Day 4	Day 5
GSE/GPS Standard(s): ENGR-TS-2, ENGR-TS-5, ENGR_TS-7 BCBS5- Keyboarding Skills	GSE/GPS Standard(s):	GSE/GPS Standard(s):	GSE/GPS Standard(s):	GSE/GPS Standard(s):
EQ Question: I can: How is the engineering process used in designing and developing a product?	EQ Question: I can: How is the engineering process used in designing and developing a product?	EQ Question: I can: How is the engineering process used in designing and developing a product?	EQ Question: I can: How is the engineering process used in designing and developing a product?	EQ Question: I can: How is the engineering process used in designing and developing a product?
Mini Lesson: on Large Cardboard chairs Finish Drawing of Prototype REMIND Google Classroom has all documents and resources for review or in depth learning Activating Strategies: Review that Google class has assignment/ start cardboard ¼ scale chair Resource/Materials: File folders and scissors Resource/Materials: Folders Each are equally responsible to complete chair Resource/Materials: Folders Each are equally responsible to complete chair Typing web program	Mini Lesson: on Large Cardboard chairs Finish Drawing of Prototype REMIND Google Classroom has all documents and resources for review or in depth learning Activating Strategies: Review that Google class has assignment/ start cardboard ¼ scale chair Resource/Materials: File folders and scissors Resource/Materials: Folders Each are equally responsible to complete chair Resource/Materials: Folders Each are equally responsible to complete chair Typing web program	Mini Lesson: Cardboard chairs REMIND Google Classroom has all documents and resources for review or in depth learning Activating Strategies: Review that Google class has assignment/ start cardboard ¼ scale chair Resource/Materials: File folders and scissors Resource/Materials: Folders Each are equally responsible to complete chair Resource/Materials: Folders Each are equally responsible to complete chair Typing web program	Mini Lesson: Build Chair WORK ON Final Chair Finish Final REMIND Google Classroom has all documents and resources for review or in depth learning Activating Strategies: Review that Google class has assignment/ start cardboard ¼ scale chair Resource/Materials: File folders and scissors Resource/Materials: Folders Each are equally responsible to complete chair Resource/Materials: Folders Each are equally responsible to complete chair Typing web program	Mini Lesson: Build Chair Work on Final Chair Finish Final REMIND Google Classroom has all documents and resources for review or in depth learning Activating Strategies: Review that Google class has assignment/ start cardboard ¼ scale chair Resource/Materials: File folders and scissors Resource/Materials: Folders Each are equally responsible to complete chair Resource/Materials: Folders Each are equally responsible to complete chair Typing web program

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Keyboard Skills intermittently dispersed in week due to placement in work.				
Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy: Picked groups by friends and needs</i> <i>Assessment: LOGO and slogan completed . RUBRIC on g.c.</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy: Groups as friends and google sketch skills</i> <i>Assessment: RUBRIC on GC and sales flyer turned in to GC or hand made</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy: picked groups together</i> <i>Assessment: MINI Prototype. Work together</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy: group work on skills</i> <i>Assessment Chair EDP</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy: on skills</i> <i>Assessment</i> Chair EDP
Assessment : <i>Formative: Prototype</i> <i>Performance Based:</i>	Assessment: <i>Formative:</i> <i>Performance Based: Shoe and prototype</i>	Assessment: <i>Formative: prototype process</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Formative:</i> <i>Summative: final chair</i> <i>Performance Based: EDP</i> NOTEBOOK	Assessment: <i>Formative: process in EDP</i> NOTEBOOK <i>Summative:</i> <i>Performance Based: EDP</i> NOTEBOOK
Homework: Google Classroom has all of your work for review and turn in	Homework:	Homework:	Homework:	Homework:

Resources and Reflective Notes: Each student is assessed and assigned individual curriculum specific to the standard they are not understanding and missing or needing extra help on